Unit 16a: 'Blake's Tyger – Revisited'

- A.
- 1. He's turning white.
- 2. Teacher check.
- 3. He is not free now.
- 4. Flashed.
- 5. His world once echoed to his roars.
- B.
- 1. Small and cramped.
- 2. It's in a city.
- 3. Teacher check.
- 4. Teacher check.
- 5. Teacher check.
- C.
- 1. (b), 2. (c), 3. (a), 4. (c), 5. (b), 6. (c).
- D.
- 1. escaped
- 2. slammed
- 3. congested
- 4. donation
- 5. bland
- 6. hurtling
- E.

Activity 1

jumped, pranced, walked, zipped, ran, jogged, slid, swam.

Activity 2

- 1. Jenny was happy to see us.
- 2. The swans swam calmly down the river.
- 3. My favourite type of music is rap.
- **4.** We always **eat** a cooked breakfast on Sundays.
- 5. The boys are sitting on the wall.
- 6. We are glad it's nearly dinner time.

Activity 3

Teacher check.

Unit 16b: 'Dreamer'

- A.
- 1. A whale.
- 2. Pollution.
- 3. Ivory.
- 4. Trees cut down.
- 5. It has three lines.
- B.
- They are all things in nature that humans destroy (except final verse).
- 2. Teacher check.
- 3. Teacher check.
- 4. Teacher check.
- 5. Teacher check.
- C.
- 1. (b), 2. (d), 3. (b), 4. (d), 5. (b), 6. (a).
- D.
- 1. chaos
- 2. serenely
- 3. collaborated
- 4. evolved
- 5. loathe
- 6. nurtured
- E.

Activity 1

Teacher check.

Activity 2

harder, nicer, heavier, lighter, lovelier, hotter, nearer, faster.

Activity 3

farther, smaller, worse, better.